

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2000 General Assembly.

HOUSE ENROLLED ACT No. 1971

AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

SECTION 1. IC 20-6.1-4-17.7 IS ADDED TO THE INDIANA CODE AS A **NEW** SECTION TO READ AS FOLLOWS [EFFECTIVE UPON PASSAGE]: **Sec. 17.7. The evaluation of a principal's performance may not be based wholly on the ISTEP program test scores under IC 20-10.1-16 of the students enrolled at the principal's school. However, the ISTEP program test scores under IC 20-10.1-16 of the students enrolled at a principal's school may be considered as one (1) of the factors in the evaluation of the principal's overall performance at the school.**

SECTION 2. IC 20-10.1-4-4.5 IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2001]: Sec. 4.5. (a) Notwithstanding IC 20-10.1-1-0.5, this section applies only to public schools (as defined in IC 20-10.1-1-2).

(b) As used in this section, "good citizenship instruction" means integrating into the current curriculum instruction that stresses the nature and importance of the following:

- (1) Being honest and truthful.
- (2) Respecting authority.
- (3) Respecting the property of others.
- (4) Always doing one's personal best.
- (5) Not stealing.
- (6) Possessing the skills necessary to live peaceably in society and



not resorting to violence to settle disputes, **including methods of conflict resolution.**

(7) Taking personal responsibility for obligations to family and community.

(8) Taking personal responsibility for earning a livelihood.

(9) Treating others the way one would want to be treated.

(10) Respecting the national flag, the Constitution of the United States, and the Constitution of the State of Indiana.

(11) Respecting one's parents and home.

(12) Respecting one's self.

(13) Respecting the rights of others to have their own views and religious beliefs.

(c) The department shall identify and make available to school corporations models of conflict resolution instruction, which may consist of a program of teacher training with application of the techniques to the children in the classroom, to assist school corporations in complying with this section.

SECTION 3. [EFFECTIVE JULY 1, 2001] (a) As used in this SECTION, "cohort" refers to a class of students within a high school who have the same expected graduation year.

(b) As used in this SECTION, "department" refers to the department of education.

(c) As used in this SECTION, "dropout" refers to a student:

(1) who has withdrawn from school under IC 20-8.1-3-17(b)(2); or

(2) for whom no record of:

(A) a transfer to another public or nonpublic school;

(B) removal by the student's parents to provide instruction equivalent to that given in the public schools under IC 20-8.1-3-34;

(C) a withdrawal because of a long term medical condition or death;

(D) detention by a law enforcement agency or the department of correction;

(E) placement by a court order or the division of family and children; or

(F) enrollment in a virtual school;

can be found.

(d) As used in this SECTION, "enrollment" means the total number of students within a grade that is reported to the department annually on:

(1) October 1; or



(2) a date specified by the department.

(e) As used in this SECTION, "expected graduation year" means the reporting year beginning three (3) years after the reporting year in which a student is first considered by a school corporation to have entered grade 9.

(f) As used in this SECTION, "graduation" means the successful completion by a student of:

(1) a sufficient number of academic credits, or the equivalent of academic credits; and

(2) the graduation examination or waiver process required under IC 20-10.1-16;

resulting in the awarding of a high school diploma or an academic honors diploma. The term does not include the granting of a general educational development diploma under IC 20-10.1-12.1.

(g) As used in this SECTION, "reporting year" refers to the period beginning October 1 of a year and ending September 30 of the following year.

(h) As used in this SECTION, "retention" refers to the reclassification by a school corporation of a student that places the student into a cohort that has an expected graduation year after the expected graduation year of the student's initial cohort.

(i) For the class of students who expect to graduate during the 2005-2006 school year, the department shall conduct a pilot program concerning the determination of graduation rates. The department shall select ten (10) school corporations that represent:

(1) different geographical areas of the state; and

(2) urban, suburban, and rural populations;

to participate in the pilot program.

(j) For each school corporation that participates in the pilot program the department shall, for the class of students who expect to graduate during the 2005-2006 school year, determine the graduation rates for the school corporation and each high school within the school corporation using:

(1) the formula set forth in 511 IAC 6.1-1-2; and

(2) the formula set forth in subsections (k) and (l).

(k) The graduation rate for a cohort in a high school is the percentage determined under STEP SEVEN of the following formula:

STEP ONE: Determine the grade 9 enrollment at the beginning of the reporting year three (3) years before the reporting year for which the graduation rate is being determined.

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STEP TWO: Add:

- (A) the number determined under STEP ONE; and
- (B) the number of students who:
 - (i) have enrolled in the high school after the date on which the number determined under STEP ONE was determined; and
 - (ii) have the same expected graduation year as the cohort.

STEP THREE: Add:

- (A) the sum determined under STEP TWO; and
- (B) the number of retained students from earlier cohorts who became members of the cohort for whom the graduation rate is being determined.

STEP FOUR: Add:

- (A) the sum determined under STEP THREE; and
- (B) the number of students who:
 - (i) began the reporting year in a cohort that expects to graduate during a future reporting year; and
 - (ii) graduate during the current reporting year.

STEP FIVE: Subtract from the sum determined under STEP FOUR the number of students who have left the cohort for any of the following reasons:

- (A) Transfer to another public or nonpublic school.
- (B) Removal by the student's parents to provide instruction equivalent to that given in the public schools under IC 20-8.1-3-34.
- (C) Withdrawal because of a long term medical condition or death.
- (D) Detention by a law enforcement agency or the department of correction.
- (E) Placement by a court order or the division of family and children.
- (F) Enrollment in a virtual school.
- (G) Graduation before the beginning of the reporting year.

STEP SIX: Determine the total number of students who have graduated during the current reporting year.**STEP SEVEN: Divide:**

- (A) the number determined under STEP SIX; by
 - (B) the remainder determined under STEP FIVE.
- (I) The graduation rate for a cohort in a school corporation is the percentage determined under STEP THREE of the following formula:

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STEP ONE: Add the sums determined under STEP FOUR of subsection (k) for each public high school within the school corporation.

STEP TWO: Add the totals determined under STEP FIVE of subsection (k) for each public high school within the school corporation.

STEP THREE: Divide:

- (A) the sum determined under STEP TWO; by
- (B) the sum determined under STEP ONE.

(m) A school corporation participating in the pilot program must make and maintain records which:

(1) identify each student within a cohort by an individualized identification number established by the department; and

(2) indicate:

- (A) whether the student graduated with the student's cohort; or
- (B) if the student did not graduate, whether the student:
 - (i) left the cohort for a reason set forth in subsection (c)(2); or
 - (ii) was a dropout.

(n) For each student identified under subsection (m)(2)(B), the school corporation must maintain records that support the reason provided for the student's failure to graduate with the student's cohort. If a school corporation cannot provide a record for a student, the student is considered to be a dropout.

(o) A school corporation participating in the pilot program shall submit a report to the department of:

- (1) the figures used to determine each STEP of the formulas set forth in subsections (k) and (l), including the number of students in each category set forth in subsection (c)(2); and
- (2) the number of individuals who:

- (A) received a general educational development diploma under IC 20-10.1-12.1; or
- (B) completed an adult secondary education program.

(p) The department shall compile the information received from the school corporations participating in the pilot program and report the information to the Indiana state board of education and the legislative council not later than December 1, 2006.

(q) This SECTION expires December 31, 2006.

SECTION 4. [EFFECTIVE JULY 1, 2001] (a) The department of education shall identify and make available to school corporations the models of conflict resolution instruction required under

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IC 20-10.1-4-4.5, as amended by this act, not later than May 1, 2002.

(b) This SECTION expires June 30, 2002.

SECTION 5. An emergency is declared for this act.

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Speaker of the House of Representatives

President of the Senate

President Pro Tempore

Approved: _____

Governor of the State of Indiana

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